

VITA

David J. Satin, MD

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I. FORMAL TRAINING

A. Predoctoral Education

Degrees:

1996 B.A., University of Western Ontario, London, Canada, philosophy, honors
1994 D.E.C., Marianopolis College, Montreal, Canada, health sciences, honors

Scholarship:

1997 Robert Jones Scholar, University of St. Andrews, St. Andrews, Scotland,
philosophy

B. Doctoral and Postdoctoral Education

Degree:

2001 M.D. University of Western Ontario, London, Canada

Fellowship:

1999-2001 Medical Education Student Fellowship, University of Western Ontario,
Faculty of Medicine and Dentistry, London, Canada. Funded by Associated
Medical Services

Residency:

2001-2004 Family Medicine, University of Minnesota, University of Minnesota
Medical Center (Smiley's) Residency Program, Minneapolis

Postdoctoral Fellowship:

2004-present Bioethics, University of Minnesota, Center for Bioethics, Minneapolis

C. Licensure and Certification

Since 2004 American Board of Family Medicine
Since 2002 Minnesota Board of Medical Practice (inc. ALSO, ACLS, Airway Cert.)
Since 2002 Drug Enforcement Administration Controlled Substance Certification
Since 2002 Fellow of the Royal College of Physicians and Surgeons of Canada

II. PROFESSIONAL EXPERIENCE

- 2004-present Assistant Professor, Department of Family Medicine and Community Health, University of Minnesota, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis
- 2004-present Postdoctoral Fellow, Center for Bioethics, University of Minnesota, Minneapolis
- 2004-present Staff Physician (part time), Department of Emergency Medicine, University of Minnesota, University of Minnesota Medical Center, Minneapolis
- 1999-2001 Bioethics Teaching Assistant, University of Western Ontario, Faculty of Medicine and Dentistry, London, Canada
- 1997-2001 Chief Editor, Bioethics Department, University of Western Ontario Medical Journal, London, Canada
- 1998 Bioethics Researcher, MacMaster University, Department of Obstetrics and Gynaecology, Hamilton, Canada

III. RESEARCH EXPERIENCE

A. Published: Peer-Reviewed and Medline Referenced Journal Articles

1. Satin, DJ. Paying Physicians and Protecting the Poor: Pay-for-performance systems should protect the health of poor patients and level the playing field for the physicians who treat them. *Minnesota Medicine*, April 2006;89(4):42-44.
2. Satin DJ. More Realism About Informed Consent. *The Journal of Laboratory and Clinical Medicine*. 2005;145:292-4.
3. Stovitz SD, Satin DJ. Ethics and the Athlete: Why Sports are More Than a Game but Less Than a War. *Clinics in Sports Medicine*, 2004;23:215-225.

B. Published: Other Journal Articles

1. Stovitz SD. Satin DJ. Professionalism and the ethics of the sideline physician. *Current Sports Medicine Reports*. 5(3):120-4, 2006 May. (Medline referenced, non peer reviewed)
2. Satin DJ. Gut Reactions: An Ethical Analysis of Emerging Biotechnologies. *University of Western Ontario Medical Journal*. Fall, 1999. (peer reviewed, not Medline referenced)
3. Satin DJ. Investigating the Ethical Parameters of Cultural Relativism. *University of Western Ontario Medical Journal*. Spring 1999. (peer reviewed, not Medline referenced)
4. Satin DJ. Peeping Tom and Prostitution: Ethical Parameters of Patient Centered Medicine. *University of Western Ontario Medical Journal*. Spring 1998. (peer reviewed, not Medline referenced)

C. Published: Books and Chapters in Books

1. Nisker J, Satin DJ, Chamberlain J. *A Narrative Approach to Ethical Issues in Obstetrics and Gynecology*. Department of Obstetrics and Gynaecology, UWO, London, Ontario, Canada. (With contributions from: Francoise Baylis, Hubert Doucet, Barry Hoffmaster, Edmund Howe, Frederick Lowy, Abbyann Lynch, Michelle Mullen, Edmund Pellegrino, Sanda Rodgers, Laura Shanner, Peter Singer, Susan Sherwin, Robert Veatch, & John Williams.)

D. Published: Peer Reviewed Abstracts

1. Satin DJ, Pay-For-Performance: The United States Can Learn From Britain and New Zealand. *Abstracts from the Joint Ethics Conference, 18th Canadian Bioethics Society Conference, #rd International Conference on Clinical Ethics and Consultation*, 2007 (in print).
2. Satin DJ, Baird M, Harper P, Pattison L, Miley M. Implementing Pay-for-Performance in a Family Medicine Residency Program: Managing Benefits and Burdens. *Abstracts from the 40th Annual Society of Teachers of Family Medicine Spring Conference*, 2007 (in print).
3. Satin DJ. Pay-for-performance update: Americans should learn from Britain and New Zealand. *Program Book of the American Society for Bioethics and Humanities Annual Meeting*, 2006.
4. Satin DJ. Will pay-for-performance models of physician reimbursement hurt the poor? *Program Book of the American Society for Bioethics and Humanities Annual Meeting*, 2005.
5. Satin DJ. Assessing ethical issues in the use of genetic technologies: Considerations of social justice. *Abstracts of the 11th Conference of the European Society of General Practice/Family Medicine division of the World Organization of National Colleges, Academies and Academic Associations of General Practitioners/Family Physicians (Wonca Europe)*, 2005.
6. Satin DJ. Are you a Peeping Tom? Bioethics Education Through Narrative and Analogy. *Abstracts from the 36th Annual Society of Teachers of Family Medicine Spring Conference*, 2003.
7. Satin DJ. Clinical, Cultural, Ethical, and Legal Dimensions of Refusing Caesarean Section on Cultural Grounds. *Program Book of the American Society for Bioethics and Humanities and 15th Annual Canadian Bioethics Society Conference*, 2003.
8. Satin DJ. Towards a Somali Bioethic? *Abstracts of the 14th Annual Canadian Bioethics Society Conference*, 2002.
9. Satin DJ. Narrative and Analogy in Bioethics Education for Medical Professionals. *Abstracts from the 13th Annual Canadian Bioethics Society Conference*, 2001.
10. Satin DJ. Einstein on Biotechnology: Ethical Considerations for Clinicians. *Abstracts from the 12th Annual Canadian Bioethics Society Conference*, 2000.
11. Satin DJ. Maximising your Patient's Expected Utility. *History of Medicine Days*. ed. Cruise P, University of Calgary Press, 1998.

E. Published: Newspaper/Newsletter Articles

1. Satin DJ. The Impact of Pay-for-Performance Beyond Quality Markers: A Call for Bioethics Research. *University of Minnesota Bioethics Examiner*, Fall 2006, Volume 10, Issue 1.
2. Satin DJ. Beyond Expectations: Revealing the Unexpected May Bring Patients Closer. *Connection: Association of Family Medicine Administration*, January, 2006.
3. Satin DJ. Maximum-Strength Health Care May Cause Dangerous Side Effects. *Minneapolis Observer*. February 2005.
4. Satin DJ. Great Patients Get Great Health Care. *Minneapolis Observer*. August, 2004.

F. Published: Videotape

1. Chamberlain J, Nisker J, Satin DJ. *Bioethical Issues in Obstetrics and Gynecology*. Producer and Editor of four part series. A Yellow Brick Road /Moving Thumb Production. London, Canada. 2000.
 - *Birth Control for the Developmentally Challenged* (39 mins)
 - *Emergency C-Section* (60 mins)
 - *Premature Delivery* (39 mins)
 - *Oocyte 'Donation'* (44mins)

G. Invited Presentations: Keynote/Plenary

1. Satin DJ. 1. *Consent Again? An airing of grievances and some real life answers*. Annual Meeting of the Central Dental Division of the Minnesota Dental Association, Brainerd, MN, Jan. 20 2007.
2. Satin DJ. *Assessing the Moral Status of Emerging Genetic Technologies: Ethical Issues at the Frontiers of Medicine*. Minnesota Medical Association/American Medical Association Student Section Annual Conference, Minneapolis, 2003.

H. Invited Presentations: Discussant, Panelist, Moderator, Session Chair, or Presenter

1. Panelist, Caring for Culturally Diverse Populations, University of Minnesota Global Health Forum, Minneapolis, March 2006.
2. Presenter, Your doctor gets paid for what?! Ethical issues in pay-for-performance modes of physician reimbursement. Medical Student's Bioethics Interest Group Seminar Series. University of Minnesota, Minneapolis, February 2006.
3. Panelist/Bioethics Consultant, M&M Grand Rounds, Department of Internal Medicine, University of Minnesota, March, November, 2005.
4. Presenter, Towards a Somali Bioethic? Reflections on Cultural Diversity from the 14th Annual Canadian Bioethics Society Conference; University of Minnesota Medical Center Bioethics Committee, University of Minnesota Medical Center, 2002.
5. Presenter, Einstein on Biotechnology: Private Enterprise, Public Health; University of Western Ontario's Department of Philosophy "Seminars for the Public", London Public Library, London, Canada, 2001.
6. Panelist, Ethics Grand Rounds, University of Western Ontario, St. Joseph's Hospital, London, Canada, 1999.

J. Peer-Reviewed Research Presentations

1. Satin DJ. Pay-for-performance update: Americans should learn from Britain and New Zealand. American Society for Bioethics and Humanities Annual Meeting, Denver, Colorado, 2006.
2. Satin DJ. Will pay-for-performance models of physician reimbursement hurt the poor? Special Session on "Justice at the Bedside" American Society for Bioethics and Humanities Annual Meeting, Washington, DC, 2005.

3. Satin DJ. Implementing and Evaluating a Formal Ethics Curriculum in Residency Training. Residency Interest Group of the American Society for Bioethics and Humanities Annual Meeting, Washington, DC, 2005.
4. Satin DJ. Assessing ethical issues in the use of genetic technologies: Considerations of social justice; 11th Conference of the European Society of General Practice/Family Medicine division of the World Organization of National Colleges, Academies and Academic Associations of General Practitioners/Family Physicians (Wonca), Kos, Greece, 2005.
5. Satin DJ. Clinical, Cultural, Ethical, and Legal Dimensions of Refusing Caesarean Section on Cultural Grounds; Poster, The Society of Teachers of Family Medicine 37th Annual Spring Conference, Toronto, Canada, 2004.
6. Satin DJ. Bioethics Education Through Narrative and Analogy; Minnesota Association of Family Practice Annual Research Forum, Minneapolis, 2004.
7. Satin DJ. Clinical, Cultural, Ethical, and Legal Dimensions of Refusing Caesarean Section on Cultural Grounds. Minnesota Association of Family Practice Annual Research Forum, Minneapolis, 2004.
8. Satin DJ. Clinical, Cultural, Ethical, and Legal Dimensions of Refusing Caesarean Section on Cultural Grounds. American Society for Bioethics and Humanities/Canadian Bioethics Society 15th Annual Conference (first joint meeting), Montreal, Canada, 2003.
9. Satin DJ. Are You a Peeping Tom? Bioethics Education Through Narrative and Analogy. The Society of Teachers of Family Medicine 36th Annual Spring Conference, Atlanta, 2003.
10. Satin DJ. Toward a Somali Bioethic? 14th Annual Canadian Bioethics Society Conference, Victoria, Canada, 2002.
11. Satin DJ. Narrative and Analogy in Bioethics Education for Medical Professionals. 13th Annual Canadian Bioethics Society Conference, Winnipeg, Canada, 2001.
12. Satin DJ. Einstein on Biotechnology: Ethical Considerations for Clinicians. 12th Annual Canadian Bioethics Society Conference, Quebec City, Canada, 2000.
13. Satin DJ. Maximising Your Patient's Expected Utility; 25th Annual History of Medicine Days Conference, University of Calgary, Calgary, Canada, 1999.

IV. GRANT and CONTRACT AWARDS

B. Principal Investigator on Grant

2002-2004 Role: Principal Investigator
Title of Project: Assessing the Moral Status of Genetic Technologies.
Funded or Pending: Funded
Funding Agency/Source: National Institutes of Health,
Grant M01-RR00400
Total Amount Funded: Family medicine resident salary for 2 months,
office and human resources
Time Commitment: Two months full-time followed by approximately one
day per week for 1 year
Purpose: To develop educational materials, aiding primary care clinicians
in establishing an individualized professional approach to evaluating the
moral appropriateness of the many possible applications of genetic
technologies. To establish user-friendly categories of benefits and burdens
associated with genetic technologies.

3/8/2007

V. HONORS

- 2004 Society of Teachers of Family Medicine Resident-Teacher Award
- 2004 Minnesota Association of Family Practice Resident of the Year Award
- 2003 American Association of Family Practice/Bristol-Myers Squibb National Award for Excellence in Graduate Medical Education (20 awarded nationally)
- 2001 Bioethics Award, First Annual for excellence through four years, Faculty of Medicine and Dentistry, University of Western Ontario
- 1999 Bioethics Studentship Award, National award for research excellence, Associated Medical Services, Canada
- 1999 Medical Education Student Fellowship, University of Western Ontario, Faculty of Medicine and Dentistry, London, Canada. Funded by Associated Medical Services
- 1998 Bioethics Studentship, MacMaster University, Department of Obstetrics and Gynaecology, Hamilton, Canada
- 1997 Robert Jones International Scholarship to the University of St. Andrews, Scotland
- 1997 Rose Gomberg Kwito Scholarship in Philosophy, Awarded to the top junior student in Philosophy, University of Western Ontario
- 1997 University of Western Ontario In-Course Scholarship, Awarded for academic excellence
- 1996 Earl Arscott Memorial Scholarship, Awarded to the top five students in the Faculty of Arts, University of Western Ontario
- 1996 Sarah J Shorten Faculty Association Scholarship, Awarded to the top sophomore student in Philosophy, University of Western Ontario
- 1996 University of Western Ontario In-Course Scholarship, Awarded for academic excellence

VI. TEACHING EXPERIENCE

C. Courses Taught

- 2004-present Master Tutor, Physician and Society Course, Faculty of Medicine, University of Minnesota; Sixteen, weekly two-hour small group (10 students) seminars addressing psychosocial, political, philosophical and spiritual aspects of medical care.
- 2004-present Bioethics Master Tutor, Physician and Society Course, Faculty of Medicine, University of Minnesota; Facilitated three, two-hour small group (20 students) seminars taught by faculty of the University of Minnesota Center for Bioethics addressing ethical aspects of medical care.
- 2005-present Physician and Patient I Tutor, Physician and Patient I Course, Faculty of Medicine, University of Minnesota; conducted weekly Jan.-Apr. three-hour small group (10 students) seminar developing basic medical interview skills.
- 2003-2004 Substitute Master Tutor, Physician and Society Course, Faculty of Medicine, University of Minnesota; Filled in for three of the sixteen, weekly two-hour small group seminars.
- 2004 Physician and Patient II Tutor, Physician and Patient II Course, Faculty of Medicine, University of Minnesota; Twelve, three-hour small group (4 students) sessions developing basic medical history and physical exam skills on simulated and actual patients.

- 2003-2004 Physician and Patient III Instructor, Physician and Patient III Course, Faculty of Medicine, University of Minnesota; Six one-hour morning small group (4 students) sessions developing basic medical assessment skills.
- 2003 Physician and Patient II Tutor, Physician and Patient II Course, Faculty of Medicine, University of Minnesota; Co-Taught with Dr. Steven Stovitz. Twelve, three-hour small group (4 students) sessions developing basic medical history and physical exam skills on simulated and actual patients.
- 1998-2001 Bioethics Teaching Assistant, Bioethics Course, Faculty of Medicine and Dentistry, University of Western Ontario; Course director Dr. Jeffrey Nisker. A longitudinal bioethics course running through years one and two. I was the sole teaching assistant for three years, delivering three full-class lectures per year and an average of three hours per week of small group ethics teaching and advising on group projects.

D. Workshops Taught

1. Facilitator/Lecturer, G3 Ethics Schoolhouse: Core Competencies in 4 hours; Topics covered include: Consent, Disclosure, Capacity, Substitute Decision-Making, Confidentiality, DNR Orders and Ethics of End of Life Care, Ethics of 72 Hour Holds, Ethical Interactions with the Pharmaceutical Industry, Treating Non-Patients, and An Approach to Solving Moral Dilemmas in Clinical Practice. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, Annually, 2005-present.
2. Facilitator/Lecturer, G1 Ethics Schoolhouse: Core Competencies in 4 hours; Topics covered include: Consent, Disclosure, Capacity, Substitute Decision-Making, Confidentiality, DNR Orders and Ethics of End of Life Care, Ethics of 72 Hour Holds, Ethical Interactions with the Pharmaceutical Industry, and An Approach to Solving Moral Dilemmas in Clinical Practice. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, Annually, 2005-present.
3. Facilitator/Lecturer, Core Ethics Competencies in Orthodontics; Two, 2 hour seminar style sessions addressing Consent, Disclosure, Capacity, Substitute Decision-Making, Confidentiality, Ethical Interactions with Industry and Consultants, Ethical Referrals and Advertising, Business Ethics, and An Approach to Solving Moral Dilemmas in Clinical Practice. University of Minnesota, Department of Surgical Sciences, Division of Orthodontics, Minneapolis, Annually, 2006-present.
4. Facilitator/Lecturer, G3 Teaching Schoolhouse; A four-hour skill building workshop lead by Dr. Tim Ramer enabled third year residents to hone their lecturing and precepting skills. I delivered a sample lecture and facilitated feedback sessions of 5 resident lectures. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, Annually, 2005-present.
5. Lecturer, Point of Care Informatics; A thirty minute interactive internet resource session for medical students in transition from second-year to third-year. Sponsored by the Family

Medicine Interest Group (FMIG). University of Minnesota Medical School, Faculty of Medicine, Minneapolis, Annually, 2005-present.

6. Assistant Facilitator, G2 End of Life Schoolhouse; A four-hour skill building workshop lead by Dr. Ken Kephart enabled third year residents to explore their thoughts and hone their skills regarding topics such as breaking bad news, prescribing palliative narcotics, allowing patients to die with dignity. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, April 2005.

E. Lectures/Seminars

1. Assessing the Moral Status of Genetic Technologies: Societal Considerations of New Reproductive Genetic Technologies; University of Minnesota Medical School, Faculty of Medicine, Physician and Society Course, Annually, 2003-present.
2. Ethics in Primary Care: Issues Affecting Clinical Clerks; University of Minnesota Medical School, Faculty of Medicine, Primary Care Clerkship Lecture Series, Minneapolis, Average of 4 times/yr, 2004-present.
3. Advanced Directives and Code Status; University of Minnesota, Ethics Core Competency Series Lecture, Department of Internal Medicine, Residency Program. Annually, 2005-present.
4. Consent, Capacity, and Substitute Decision-Making; University of Minnesota, Ethics Core Competency Series Lecture, Department of Internal Medicine, Residency Program, Annually, 2004-present.
5. The 7 Deadly Exceptions to Confidentiality; University of Minnesota, Ethics Core Competency Series Lecture, Department of Internal Medicine, Residency Program, Annually, 2004-present.
6. Hidden Agendas: Research and the Pharmaceutical Industry; University of Minnesota, Faculty of Science, NSF Life Science Summer Undergraduate Research Program, or @ University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, Annually, 2004, 2005.
7. Einstein on Biotechnology: What can be learned from Einstein's reflections on nuclear technology? Department of Philosophy, Minnesota State University, Mankato, MN, April 2006.
8. Acute MI; University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, January/July, 2006.
9. Examining Mental Status: GCS, MMSE, MSE; University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, January/July 2006.
10. How You'll Get Paid: Meet Pay-for-Performance; University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, 2 hours, January 2006.
11. Ethical issues in the Pharmaceutical Industry; University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, 2 hours, December, 2005, 2006.
12. The 7 Deadly Exceptions to Confidentiality; University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, Annually, 2004-present.

13. Headache Red Flags, Parts 1&2; University of Minnesota, Smiley's Residency Program, Minneapolis, Annually, 2005-present.
14. Back Pain Red Flags, Parts 1&2; University of Minnesota, Smiley's Residency Program, Minneapolis, Annually, 2005-present.
15. Board Review Series; University of Minnesota, Smiley's Residency Program, Minneapolis, Approximately 4 lectures per year, 2004-present.
16. Morbidity and Mortality Rounds; University of Minnesota, Smiley's Residency Program, Minneapolis, Aug, Sept, Oct, Nov 2006.
17. Point of Care Informatics; University of Minnesota, Smiley's Residency Program, Minneapolis, 2005.
18. Ethical Issues in Male Circumcision; University of Minnesota, Smiley's Residency Program, Minneapolis, January 2005.
19. Ethical Issues of Culture and Clinical Medicine; University of Minnesota, Ethics Core Competency Series Lecture, Department of Internal Medicine, Residency Program, 2004.
20. Refusal of Caesarean-Section; University of Minnesota, Smiley's Residency Program, Minneapolis, 2004.
21. Assessing the Moral Status of Genetic Technologies: Protecting Your Community; University of Minnesota, Department of Family Medicine and Community Health, Biannual Department Community Health Seminar, St. Paul, 2003.
22. Consent, Capacity, and Substitute Decision-Making: Basics and Beyond; University of Minnesota, Department of Family Medicine and Community Health, Biannual Department Community Health Seminar, St. Paul, 2003.
23. Clinical, Cultural, Ethical, and Legal Aspects of Somali Refusal of Caesarean Section; University of Minnesota, Smiley's Residency Program, Minneapolis, 2003.
24. Emergency Medicine for EMS; Osseo Emergency Medical Services Certification Review Course, Osseo High School, Osseo, MN, 2003.
25. Assessing the Moral Status of Genetic Technologies: Atypical Ethical Considerations for Primary Care Clinicians; University of British Columbia, Centre for Applied Ethics, Faculty Lunch Seminar Series, Vancouver, Canada, 2002.
26. Assessing the Moral Status of Genetic Technologies: Atypical Ethical Considerations for Primary Care Clinicians; University of Minnesota, Department of Family Medicine and Community Health, Community Health Research Committee Monthly Meeting, Minneapolis, 2002.
27. First-Aid For Your Palm Pilot; University of Minnesota, Smiley's Residency Program, Minneapolis, 2002.
28. Einstein on Biotechnology: Ethical Considerations for Clinicians.
@ University of Western Ontario, Faculty of Medicine and Dentistry, London, Canada, 2000.
@ St. Joseph Hospital, Bioethics Education Committee, London, Canada, 2000.
@ Centre for Applied Ethics, University of British Columbia, Vancouver, Canada, 2000.
@ Dalhousie U, Department of Bioethics, Halifax, Canada, 2000.
@ Dalhousie U, Faculty of Medicine Bioethics Discussion Group, Halifax, Canada, 2000.
29. Creative Bioethics: Expressive and Normative (Video); University of Western Ontario, Faculty of Medicine and Dentistry, London, Canada, 2000, 2001.
30. Consent, Capacity, & Substitute Decision-Making; University of Western Ontario, Faculty of Medicine and Dentistry, London, Canada, 1999, 2000, 2001.
31. Foundations in Biomedical Ethics; University of Western Ontario, Faculty of Medicine and Dentistry, London, Canada, 1999, 2000, 2001.

F. Clinical Teaching

Family Medicine Outpatient Precepting (Residents)

2004-present 1-4 half days per week

Family Medicine Inpatient Precepting (Residents)

2004-present Rounding with residents on medicine or OB weekly and every third weekend.
On-call with residents weekly.

Emergency Medicine Precepting (Family Medicine Residents)

2005-present up to four, eight-hour shifts per month

Family Medicine Medical Student Precepting

2002-present Physician and Patient III, one half day of clinical precepting one-on-one with a second- year medical student, approximately every two weeks at Smiley's Clinic.

2002-present Primary Care Clerkship, one half day of clinical precepting one-on-one with a third/fourth-year medical student, approximately every two weeks at Smiley's Clinic.

G. Advising (Graduate Students, Professional Students and Fellows)

Resident Advising

2004-present 1-2 first year residents, 1-2 second year residents, 1-2 third year residents.

Medical Student Advising

2006-present 4+ Medical students for the duration of their doctoral education

2003-present 4-8 Physician and Patient III/Primary Care Clerkship students per year

2002 Resident advisor for medical student UCAM research project. Sarah Marshall. *The Culture of Refusing Caesarean Section: A Study of Somali Women in Minnesota from 1998-2002.*

H. Regional/National/International CME Presentations

1. Ethical Issues in Pay-for-Performance Systems of Physician Reimbursement, Grand Rounds, Altru Health System, Grand Forks, ND, May 2007.
2. *Pay-for-Performance Panelist*, MAFP Spring Refresher, Saint Paul, MN, Apr. 2007.
3. *Designing a curriculum in ethics*. Best Practices Institute: Teaching in the Health Professions. University of Minnesota, Minneapolis, May 2006
4. *Pay-for-Performance and Chronic Care Delivery*, Family Medicine Review: Update 2006, University of Minnesota, Minneapolis, May 2006.

5. *Clinical, Cultural, Ethical, and Legal Dimensions of Refusing Caesarean Section on Cultural Grounds*. Abbott Northwestern Hospital “Intersection of ethics, medicine, and culture: when patients and providers disagree.” Minneapolis, April 2006.
6. *Your doctor gets paid for what?! Ethical issues in pay-for-performance modes of physician reimbursement*. Center for Bioethics 2006 Seminar Series. University of Minnesota, Minneapolis, February 2006.

I. Teaching Materials Developed

1. Satin DJ. Ethics Case Analyses: Core Ethics Competencies in Orthodontics; addressing Consent, Disclosure, Capacity, Substitute Decision-Making, Confidentiality, Ethical Interactions with Industry and Consultants, Ethical Referrals and Advertising, Business Ethics, and An Approach to Solving Moral Dilemmas in Clinical Practice. University of Minnesota, Department of Surgical Sciences, Division of Orthodontics, Minneapolis, Annually, 2006-present.
2. Satin DJ. Ethics Topics: Internal Medicine Residency Core Conference Series; University of Minnesota, Department of Internal Medicine, Residency Program Curriculum. Revised Annually, 2004-present.
3. Satin DJ. Reproductive Ethics Cases, Physician and Society Course-book, Faculty of Medicine, University of Minnesota, Revised Annually, 2005-present.
4. Satin DJ. Assessing the Moral Status of Genetic Technologies: Societal Considerations of New Reproductive Genetic Technologies; Physician and Society Course-book, Faculty of Medicine, University of Minnesota, Revised Annually, 2003-present.
5. Satin DJ. Genetics Case-Based Exam Questions with Annual Grading, Physician and Society Examination, Faculty of Medicine, University of Minnesota, Revised Annually, 2005-present.
6. G3 Ethics Schoolhouse: Core Competencies in 4 hours; Workshop Notes. Topics covered include: Consent, Disclosure, Capacity, Substitute Decision-Making, Confidentiality, DNR Orders and Ethics of End of Life Care, Ethics of 72 Hour Holds, Ethical Interactions with the Pharmaceutical Industry, Treating Non-Patients, and An Approach to Solving Moral Dilemmas in Clinical Practice. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley’s) Residency Program, Minneapolis, Revised Annually, January 2005-present.
7. G1 Ethics Schoolhouse: Core Competencies in 4 hours; Workshop Notes. Topics covered include: Consent, Disclosure, Capacity, Substitute Decision-Making, Confidentiality, DNR Orders and Ethics of End of Life Care, Ethics of 72 Hour Holds, Ethical Interactions with the Pharmaceutical Industry, and An Approach to Solving Moral Dilemmas in Clinical Practice. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley’s) Residency Program, Minneapolis, Revised Annually, January 2005-present.
8. Satin DJ. Consent and Mental Illness: When it’s hard to decide who can decide; Available through the Department of Family Medicine and Community Health Behavioral Medicine Briefs, University of Minnesota. Issue 38, January 2005.

J. Curriculum Development Work

1. Clinical Rotation Liaison; Overseeing resident’s Emergency Medicine, Pediatric Emergency Medicine, Cardiology, and Ophthalmology, University of Minnesota,

- Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, 2004-present
2. Creator, Facilitator, Lecturer; G1 and G3 Ethics Schoolhouses, Twice yearly workshops with first and third year residents, University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, 2004-present
 3. Series Coordinator, Lecture Creator, Lecturer, Internal Medicine Core Ethics Lecture Series, Three in a series of six lectures with notes repeated annually include the following topics: Consent; Confidentiality; Advanced Directives and Code Status. University of Minnesota, Department of Internal Medicine Residency Program, Minneapolis, 2004-present.
 4. Creator, Lecturer, Board Review Lecture Series, A series of approximately five, 1-2 hour interactive lectures designed to familiarize residents with important topics and question formats of the American Board of Family Practice Licensing Examination and annual In-Training Examination. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, 2004-present
 5. Lecture Creator, Lecturer, Smiley's lunchtime lecture series, approximately 15 one-hour lectures with notes, repeated every 18 months include medical and bioethical topics as described in lecture section items 7-16. University of Minnesota, Department of Family Medicine and Community Health, University of Minnesota Medical Center (Smiley's) Residency Program, Minneapolis, 2004-present
 6. Lecture Creator, Lecturer, Primary Care Clerkship Lecture Series, Ethics lecture; A one-hour lecture on ethical issues in primary care. Regular lecturer alternating with Dr. John Song, University of Minnesota, Faculty of Medicine, Minneapolis, 2004-present
 7. Lecture Creator, Lecturer, NSF Life Science Summer Undergraduate Research Program, Ethics lecture, "Hidden Agendas: Research and the Pharmaceutical Industry"; One of a series of four, two-hour lectures on ethical issues in medical research, University of Minnesota, Faculty of Science, Minneapolis, 2004, 2005.

VII. ADMINISTRATIVE EXPERIENCE/COMMITTEE ASSIGNMENTS

K. University of Minnesota

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| 2001-present | Physician committee member, Bioethics Committee, University of Minnesota Medical Center. |
| 2005-present | Chair of Resident Recruitment Task Force, University of Minnesota Medical Center (Smiley's) Residency Program, May-Dec. bi-weekly meeting to develop and implement strategies to improve resident recruitment. |
| 2006 | Member of Faculty Recruitment Task Force, University of Minnesota Medical Center (Smiley's) Residency Program, Ongoing program to recruit quality residency faculty. |

L. Other

- 2006-present Family Physician / Ethicist, American Medical Association Geriatric Pay-for-Performance Work Group. Developed pay-for-performance measures for submission to the Centers for Medicare and Medicaid. National committee, coordinated through AMA headquarters, Chicago.
- 1998-2001 Student committee member, Bioethics Education Committee, St. Joseph's Hospital, London, Canada

VIII. PEER REVIEW ACTIVITIES

M. Editorial Boards

Reviewer

2005-present *Journal of Clinical Ethics*

Editor

1997-2001 *University of Western Ontario Medical Journal*, Senior Editor of Bioethics Department, London, Canada

IX. CONSULTATION ACTIVITIES

N. Clinical Ethics Consultation Development

1. Consultant, Fairview Ridges Hospital Bioethics Committee, Fairview Ridges Hospital, Burnsville, MN, 2005; One-time consultation to discuss with committee strategies for improved clinical ethics consultation and appropriate roles for physicians.

O. Clinical Ethics Consultation

1. Consultant, University of Minnesota Medical Center; a Division of Fairview. Providing intermittent clinical bioethics consultation services as part of the University Bioethics Committee. 2002-present (not active in 2005-2006).

X. SERVICE

P. Clinical Responsibilities

2004-pres Family Physician, University of Minnesota Physicians, University of Minnesota Medical Center (Smiley's) Clinic, Minneapolis, MN

Q. Medical Staff Affiliations

2004-pres Family Medicine Faculty Physician, University of Minnesota Medical Center - Riverside Campus, Minneapolis, MN

2004-pres Emergency Medicine Staff Physician, University of Minnesota Medical Center, Emergency Medicine, Minneapolis, MN

R. Community Service

1. Speaker, Current ethical issues in pay for performance; University of Minnesota medical student committee on bioethics (SCOB) speaker series, Mar 2007.
2. Speaker, Ethical issues in physician reimbursement; University of Minnesota AED premedical society, Feb 2007.
3. Interview for Forbes Magazine regarding Pay-for-Performance consulting firms in California, Nov 2006.
4. Interview for Kare 11 News regarding heat related illness. Minneapolis, MN. May 29, 2006.
5. Interview for Minnesota Medical Association's Journal Minnesota Medicine, regarding Pay-for-performance. May 31, 2006.
6. Speaker, Your Doctor Gets Paid For What?! Pay-For-Performance Models of Physician Reimbursement. Osher Lifelong Learning Seminar Series, MacNamara Auditorium, University of Minnesota Minneapolis Campus, 2006.
7. Speaker, Ethical issues in pay for performance models of physician reimbursement; University of Minnesota medical student committee on bioethics speaker series, 2006.
8. Speaker, Your Doctor Gets Paid For What?! Pay-For-Performance Models of Physician Reimbursement; First Unitarian Church Speaker Series, First Unitarian Church, Minneapolis, September 2005.
9. Speaker, Social Considerations of New Reproductive Technologies; First Unitarian Church Speaker Series, First Unitarian Church, Minneapolis, March 2005.
10. Speaker, Social Considerations of New Reproductive Technologies; Osher Lifelong Learning Seminar, Minneapolis Public Library, Edina, MN, February 2005.
11. Speaker, Foundations in Bioethics for EMS; Osseo Emergency Medical Services Training Program, Osseo High School, Osseo, MN, 2002, 2003, 2004.
12. Volunteer, Objective Structured Clinical Exam Evaluator for Primary Care Clerkship Course, Department of Family Medicine and Community Health, University of Minnesota, 2003, 2004.
13. Volunteer, Minnesota State Fair, University of Minnesota, Center for Bioethics "Ask a Bioethicist" Interactive Exhibit, MN, Annually, 2004-present.
14. Volunteer, Family Medicine Interest Group Suture Workshop, 2003, 2004.
15. Speaker, Biomedical Ethics; University of Minnesota AED premedical society, 2004.
16. Volunteer, Minnesota State Fair, University of Minnesota, Department of Family Medicine and Community Health "Ask a Doc" Interactive Exhibit, MN, 2003.
17. Speaker, Selected Topics in Student Health: Reproductive Health. Augsburg College Freshmen Residence, MN, 2002.
18. Department Representative, AAFP National Conference, NCFPR/NCSM, Kansas City, 2002.
19. Medical Student-Clinician, Three Bridges Community Clinic (Free clinic serving primarily homeless), Vancouver, Canada, 1999.
20. Primary Co-Investigator: Needs Assessment of Substance Abuse Rehabilitation Facilities in Middlesex County, Ontario, Canada, 1998.
21. Participant, Community Outreach Program, Faculty of Medicine, UWO, Canada, 1997-1998.

XI. PROFESSIONAL and HONORARY ASSOCIATIONS

Society for Teachers of Family Medicine

2001-present Member

Minnesota Association of Family Practice/American Association of Family Practice

2001-present Member

American Society for Bioethics and Humanities

2002-present Member

Canadian Bioethics Society

1998-present Member

World Organization of National Colleges, Academies and Academic Associations of General Practitioners/Family Physicians (Wonca)

2005-2006 Member

American Medical Association

2001-present Member

Canadian Medical Association

1997-2001 Student Member

N.B. Lectures, Seminars, Presentations, and Abstracts prior to 1998 (predoctoral) have not been included, but are available upon request.