MEMORANDUM

Date: April 19, 2001

TO: All Course Directors

FROM: School CAM Leaders

RE: Survey of Complementary and Alternative Medicine (CAM) in the xxxx School Curriculum

There is increasing interest in complementary and alternative medicine (CAM) among patients, health professions practitioners, faculty in health professions schools, and students. In response to public interest, the NIH has recently established a National Center for Complementary and Alternative Medicine. Our Academic Health Center (AHC) is the recipient of an NIH CAM education grant. We need to know what is currently taught about CAM to help us evaluate our current education programs and to make decisions for developing CAM programs for future curricula.

We would be most grateful if you would respond to the attached brief survey concerning what CAM content is usually taught in the course you direct. If you direct more than one course, please reproduce the survey form and complete one for each course you direct.

Please return the survey by fax or mail/campus mail to: xxxx by May 16, THANK YOU!!
SURVEY OF Complementary and Alternative Health Care (CAM) CONTENT IN THE . . . CURRICULUM

Your Name: ___________________________________________________________________________

Course You Direct (use one form for each class): ___________________________________________

Year in Curriculum ____ Student Level ____ Undergraduate ____ Graduate ____ Both

Instructions: As stated in a recent NIH document, “CAM practices are those healthcare and medical practices that are not currently an integral part of conventional medicine.” For each of the following CAM topics/practices it taught and/or emphasized in the course you direct? If it is included in any of the following check the box beside the topic/practice.

• The course objectives and or course syllabus/guidelines
• Lectures, small groups, readings, or other course learning activities
• Clinical settings depending on the clinical faculty and patient population

CAM Knowledge/Skills/Competencies
☐ Knowledge of diverse worldviews and perspectives about healthcare, disease and healing
☐ Mind-body-spirit relationships in illness and health
☐ Integration of CAM knowledge and skills into patient care as part of an interdisciplinary health care team/working within an interdisciplinary health care team that includes CAM practitioners
☐ Evaluation of the efficacy and safety of CAM treatments/therapies
☐ Referral of patients to appropriate CAM practitioners

Are there other important CAM knowledge/skills/competencies addressed in your course?
☐ Other:
☐ Other:

CAM Modalities, Healing Systems and Practices
☐ Acupuncture
☐ Aromatherapy
☐ Bioelectromagnetic therapies, e.g., magnets
☐ Biofeedback
☐ Chiropractic
☐ Herbal medicine
☐ Homeopathy
☐ Hypnosis/guided imagery:
☐ Massage
☐ Music
☐ Nutritional supplements
☐ Prayer/spiritual healing:
☐ Meditation
☐ Rolfing (structural reintegration)
☐ Therapeutic/healing touch

Are there other CAM modalities, healing systems and practices addressed in your course?
☐ Other
☐ Other

Interview with You: If you do include CAM content in the course you direct, we would like to conduct a brief interview with you about the role of CAM in your course.

Would you be willing to participate in an interview about the role of CAM in your course? _____ Yes _____ No

Phone: __________________ E-Mail: __________________

Thank you for completing this survey. Please return by May 16.
Complementary and Alternative Health Care (CAM) Content in the MEDICAL SCHOOL Curriculum Protocol for Interview with Course Directors

Course Director: __________________________________________
Course: __________________________________________________

Year in Curriculum: ____  Student Level: ____ Undergraduate  ____ Graduate  ____ Both

Interview Protocol

- Communicate reason for interview
  - Our AHC is the recipient of an NIH CAM education grant
  - We need to know the current CAM content in the curriculum to help plan and evaluate our education programs
  - You completed a survey indicating you included CAM content in the course you direct/we understand that you include CAM content in your course

- What is your view of the role of CAM content in your course?

- For each CAM modality, practice, or competence checked on the survey, how is it included in your course

  - Modality, Practice, Competence – Describe:
    - Written guidelines: Goals, objectives, other parts of formal course description?
    - Lecture(s)?
      - Number of lecture hours: ____
    - Group discussions/seminars/other similar learning activities
      - Number of hours: ____
    - Readings
    - Assignments/projects - Describe:
    - Planned clinical experience - Describe:
    - May be included in clinical experiences, depending on faculty preceptor/tutor and patient population - Describe:
    - Course evaluation – Describe:
    - Other - Describe:

- Any written descriptions available – of which we can have copies?
  - Course syllabus
  - Other?

- Future plans for including CAM in your course?