University of Minnesota
Graduate Minor in Bioethics
for Doctoral and Masters Students

The Graduate Minor in Bioethics is designed for University of Minnesota graduate students interested in deepening their knowledge of the ethical issues surrounding health care and biomedical science. Administered by the Center for Bioethics in cooperation with the Department of Philosophy, the Graduate Minor is offered at both the masters and doctoral levels and consists of coursework in bioethics and related disciplines.

Because it is open to students admitted to any department in the graduate school (including students in the Joint Degree Program in Law, Health & the Life Sciences), the Graduate Minor is much more flexible than most graduate programs in bioethics. Students can explore their interests in bioethics while also earning a degree in their home discipline. The Minor offers many opportunities for multidisciplinary study, including coursework in the history and philosophy of medicine, health law, medical humanities, public policy, health care economics, professional ethics, research ethics, clinical ethics, and moral development.

The University of Minnesota has an international reputation for leadership in the field of bioethics. The Center for Bioethics was established in 1985 and continues to provide a focus for interdisciplinary education and research. The Center sponsors regular seminars, lectures, and monthly faculty-student lunchtime discussions. Center faculty members interact with clinicians, health care administrators and third-party payers, policymakers in the Department of Health, the courts, and the state legislature as well as at the federal level. Opportunities are available through the Center for individual research projects, internships, and supervised independent study.

Students planning an academic career in bioethics may be interested in writing a dissertation on a topic in bioethics. Dissertation advisement by Center faculty members is available for students in philosophy, public health, health services research and policy, nursing, social work, and dentistry. Center faculty have special interests in ethical issues surrounding human subjects research, end-of-life care, psychiatry, psychology, health care reform and managed care, genetics, reproductive technologies, pediatrics, and long-term care.

The University of Minnesota also offers graduate and professional students a variety of opportunities to tailor a program of study to their own special interests. For example, the University has a distinguished reputation in the philosophy of science, and is home to the Minnesota Center for the Philosophy of Science, established by Herbert Feigl in 1953 as the world’s first Center devoted exclusively to promoting research and publication in the philosophy of science. The University offers masters and doctoral degrees in the History of Science and Technology and the History of Medicine and Biological Sciences. The University also offers a unique Joint Degree Program in Law, Health & the Life Sciences (see www.jointdegree.umn.edu for more information). It is home to a number of interdisciplinary centers and institutes, such as the Center for Advanced Feminist Studies, the Hubert H. Humphrey Institute for Public Affairs, the Silha Center for the Study of Media Ethics and Law, and the MacArthur Interdisciplinary Program on Peace and International Cooperation.

Enrollment

A prerequisite to enrollment in the Bioethics Minor is admission to the Graduate School and to a doctoral or masters program in a degree-granting department. Enrollment in the Minor is contingent upon approval by the Director of Graduate Studies in Bioethics. Students must file an “Intent to Enroll” form with the Director of Graduate Studies. [A form is included at the end of this brochure.]

Prior to enrollment, students are expected to have some relevant experience in philosophy or biomedicine and some familiarity with the field of bioethics. Graduate students in philosophy are expected to have successfully completed at least one graduate course in ethical theory.
Course Requirements for Students Whose Major Field Is Philosophy

Doctoral students must complete a minimum of 14 graduate credits in bioethics: 8 credits of required courses and 6 credits of electives offered outside the Department of Philosophy.

Masters students must complete a minimum of 8 graduate credits in bioethics: 6 credits of required courses and 2 credits of electives offered outside the Department of Philosophy.

Philosophy students must complete: Phil 5325 — Biomedical Ethics
Philosophy students are expected to have successfully completed at least one course in ethical theory prior to undertaking coursework in the Minor.

Electives should be selected in consultation with the Director of Graduate Studies in Bioethics and the Department of Philosophy. The Guide to Elective Courses in Bioethics and cognate areas contains examples of possible electives. The Center for Bioethics will arrange independent study in clinical ethics and research ethics for those who seek experience in the clinical or research settings.

**ETHICAL THEORY** (Choose one; 3 cr)

- Phil 4101 Metaphysics
- Phil 4310W History of Moral Theories
- Phil 4321W Theories of Justice
- Phil 4330W Contemporary Moral Theories
- Phil 8310 Seminar: Moral Philosophy

**BIOETHICS** (Must include Phil 5325)

- Law 6853 Law, Medicine, and Bioethics (2 cr)
- Nurs 8140 Moral and Ethical Positions in Nursing (3 cr)
- Nurs 8150 Moral and Ethical Development in Nursing Science (3 cr)
- Phil 4607 Philosophy of the Biological Sciences (3 cr)
- Phil 4611 Philosophy of the Social Sciences (3 cr)
- Phil 5325 Biomedical Ethics (3 cr)
- Phil 8320 Seminar on Medical Ethics (3 cr)
- Phil 8606 Seminar: Philosophy of Medicine and the Biomedical Sciences (3 cr)
- PubH 5741 Ethics in Public Health: Professional Practice and Policy (1 cr)
- PubH 5742 Ethics in Public Health: Research and Policy (1 cr)
Course Requirements for Students Whose Major Field Is Other Than Philosophy

A doctoral student must complete a minimum of 14 graduate credits in bioethics offered outside the student’s major field: 8 credits of required courses and 6 credits of electives.

A masters student must complete a minimum of 8 graduate credits in bioethics offered outside the student’s major field: 6 credits of required courses. Masters students are encouraged to take electives in bioethics and cognate areas.

All students must complete: Ethical Theory (3 cr)

Phil 5325 — Biomedical Ethics (3 cr) and 2 credits from Bioethics section

Doctoral students must complete at least 6 credits of electives outside their major department selected in consultation with the Director of Graduate Studies for the Graduate Minor and for the student’s major field. The list of elective courses in bioethics and cognate areas found in this brochure are examples of possible electives.

The Center for Bioethics will arrange independent study in clinical ethics and research ethics for students who seek experience in the clinical or research settings.

**ETHICAL THEORY** (Choose one; 3 cr)

- Phil 4101 Metaphysics
- Phil 4310W History of Moral Theories
- Phil 4321W Theories of Justice
- Phil 4330W Contemporary Moral Theories
- Phil 8310 Seminar: Moral Philosophy

**BIOETHICS** (Must include Phil 5325)

- Law 6853 Law, Medicine, and Bioethics (2 cr)
- Nurs 8140 Moral and Ethical Positions in Nursing (3 cr)
- Nurs 8150 Moral and Ethical Development in Nursing Science (3 cr)
- Phil 4607 Philosophy of the Biological Sciences (3 cr)
- Phil 4611 Philosophy of the Social Sciences (3 cr)
- Phil 5325 Biomedical Ethics (3 cr)
- Phil 8320 Seminar on Medical Ethics (3 cr)
- Phil 8606 Seminar: Philosophy of Medicine and the Biomedical Sciences (3 cr)
- PubH 5741 Ethics in Public Health: Professional Practice and Policy (1 cr)
- PubH 5742 Ethics in Public Health: Research and Policy (1 cr)
Required Courses

ETHICAL THEORY
(Students whose major field is other than philosophy must choose one 4000 level course, such as the following):

PHILOSOPHY

Phil 4101  Metaphysics
(3 cr; SP-1 sem history of philosophy or #; A-F or S-N or Audit)
Philosophical theories concerning the nature of reality.

Phil 4310W  History of Moral Theories
(3 cr; SP-1003 or #; A-F or S-N or Audit)
Issues in western moral philosophy from the classical age to the present.

Phil 4321W  Theories of Justice
(3 cr; SP-1003 or 1004 or #; A-F or S-N or Audit)
Philosophical accounts of the concept and principles of justice.

Phil 4330W  Contemporary Moral Theories
(3 cr; SP-1003 or #; A-F or S-N or Audit)
Discussion of the view that evaluative judgments cannot be based on factual considerations alone, and the relation of this view to the objectivity of ethics.

Phil 8310  Seminar: Moral Philosophy
(3 cr; SP-4320 or 4330 or 4340 or #; A-F or S-N or Audit)
Systematic study of concepts and problems relating to ethical discourse.

BIOETHICS

Law 6605  Health Law
(3 cr; A-F or S-N) Organization of health care delivery in the United States; physician-patient relationship; methods of qualify; control: response to harm and error, including medical malpractice; health care access problems; approaches to cost control; proosals for health care reform.

Law 6853  Law, Medicine, and Bioethics
(2 cr; A-F or S-N or Audit) Genetic screening and engineering, medically assisted procreation and surrogate motherhood, organ transplantation, the HIV and AIDS epidemic, termination of life sustaining treatment and care of the dying, definition of death.
Law 6854  Seminar: Biotechnology and Law  
(2 cr; A-F; SP) This seminar examines private law aspects of the biotechnology industry with a focus on the legal and regulatory issues faced by commercial start-ups. Topics to be covered include patenting issues unique to biotechnology inventions; protections of biotechnology trade secrets and know-how; technology transfer and licensing; joint ventures; cooperative research and development agreements; Orphan Drug Protection; and oversight of product testing and marketing by regulatory agencies such as EPA and FDA. Patent Law or Intellectual Property recommended. This course satisfies the senior writing requirement.

Law 6860  Seminar: Obligation to Life  
(2 cr; A-F; SP) An exploration of moral and legal issues at stake when moral or legal boundaries are drawn between human beings and non-human animals, or between humans who have been born versus humans who are in the womb, or between humans who satisfy some purported standard of “quality of life” and those.

Nurs 8140  Moral and Ethical Positions in Nursing  
(3 cr; SP-Grad nurs major or #; A-F or S-N or Audit) Synthesis of ethical positions, from nursing perspective, on health-related issues at individual, group, population, and policy levels. Normative ethics, theoretical basis for positions taken, and contextual implications for subsequent action.

Nurs 8150  Moral and Ethical Development in Nursing Science  
(3 cr; QP-8011 or equiv; SP-Grad nurs major, 8140 or #; A-F or S-N or Audit) Interactions among research and theory in moral judgment and behavior, applied ethics, and nursing.

Phil 4607  Philosophy of the Biological Sciences  
(3 cr; SP-courses in philosophy and/or biology or #; A-F or S-N or Audit) Structure and status of evolutionary theory. Nature of molecular biology and genetics, reductionism in biology, legitimacy of teleology, species concept.

Phil 4611  Philosophy of the Social Sciences  
(3 cr; SP-9 crs of philosophy and/or social science or #; A-F or S-N or Audit) Criteria for describing and explaining human actions; problems of objectivity, reduction, freedom.

Phil 5325  Biomedical Ethics  
(3 cr; SP-# for undergrads; A-F or S-N or Audit) A survey of major topics and issues in biomedical ethics including patients’ rights and duties, informed consent, confidentiality, ethical issues in medical research, the initiation and termination of medical treatment, euthanasia, abortion, and the allocation of medical resources.

Phil 8320  Seminar on Medical Ethics  
(3 cr; SP-[4xxx or 5xxx ethics course] or #; A-F or S-N or Audit) Also offered as Public Health 5729. Upper-level philosophy seminar on a specialized topic related to bioethics or the philosophy of medicine.

Phil 8606  Seminar: Philosophy of Medicine and the Biomedical Sciences  
(3 cr; SP-#; A-F or S-N or Audit) Aims and goals of medicine; concepts of health, illness, and disease; nature of reasoning in clinical medicine; theoretical evolution in medicine; and role of values in practice of medicine and health care.

PubH 5741  Ethics in Public Health: Professional Practice and Policy  
(1 cr; SP-Public halth or grad student or #; students are encouraged to take in conjunction with PubH 5742) Through lectures, class discussions, and examination, students will: develop basic skills in ethical analysis; be able to recognize and analyze ethical issues arising in the context of public health and health services; and increase the competence with which they make ethical decisions as issues arise in their practice and professional training, while focusing on moral issues arising in public health practice.
PubH 5742  Ethics in Public Health: Research and Policy
(1 cr; SP, Public hth or grad student or #; students are encouraged to take in conjunction with PubH 5741)
Through lectures, class discussions, and examination, students will: develop basic skills in ethical analysis; be able to recognize and analyze ethical issues arising in the context of public health and health services; and increase the competence with which they make ethical decisions as issues arise in their practice and professional training, while focusing on ethical issues arising in research.

Guide to Elective Courses

CENTER FOR SPIRITUALITY AND HEALING

CSph 5301  Cultures, Faith Traditions and Health Care
(2 cr; A-F). Culturally/spiritually based health care practices of selected native/immigrant populations in Minnesota. Clinical implications. Personal/professional conflicts for delivery of competent care to culturally diverse groups by those trained in Western health care.

DENTISTRY

Dent 5411-5412  Professional Problem Solving (for 1st year students)
(1 cr given upon completion of course sequence; 1 yr sequence; A-F or Audit) Issues, rights, responsibilities, codes, and consequences in resolving recurrent ethical dilemmas of the student dentist.

Dent 6413-6414-6415-6416  Professional Problem Solving (for 3rd and 4th year students)
(1 cr given upon completion of course sequence; 2 yr sequence; prereq 5411-5412; A-F or Audit) Issues, rights, responsibilities, codes, and consequences in resolving recurrent ethical dilemmas of the student dentist.

ECONOMICS

Econ 4021  Economics, Ethics, and Economic Philosophy
(3-4 cr; QP-1101, 1102 or equiv or #; SP-1101, 1102 or equiv; A-F or S-N or Audit) Types of economics, ethics and its economic applications, and bases of different economic philosophies. Topics vary by semester. Examples include relationships between freedoms and responsibilities; economics and ethics of the stakeholder concept; different concepts of property rights or justice.

Econ 4831  Cost-Benefit Analysis
(3 cr; QP-3101, 3103 or equiv; SP-3101 or equiv; A-F or S-N or Audit) Principles for evaluation of benefits and costs of public projects or programs. Issues connected with definition and measurement of benefits and costs. Rate of return and rate of discount. Market imperfections, risk, and uncertainty. Case studies of applications of theory.

EDUCATIONAL PSYCHOLOGY

EPsy 8131  Development of Moral-Political Judgment
(3 cr; A-F or Audit) Current research topics in socio-political moral judgment and moral development.

ENGLISH

[the following 2 courses can be substituted for Engl 5910; however, the topics change each semester.]

Engl 3090  General Topics
(3 cr; A-F or S-N or Audit) Topics specified in the Class Schedule.
EngL 8290  Topics, Figures, and Themes in American Literature
(3 cr; SP-Course in seminar topic or #; A-F or S-N or Audit) Recent topics: Dickinson, 19th-century imperialism, Faulkner, San Francisco poets, humor, Chaplin, Hitchcock, and popular culture. Topics specified in the Class Schedule.

GENETICS

GCD 8914  Ethical and Legal Issues in Genetic Counseling
(3 cr; SP-MCDG MS student with genetic counseling specialization or #; A-F or Audit) Professional ethics; ethical and legal concerns with new genetic technologies.

HISTORY OF MEDICINE AND BIOLOGICAL SCIENCES

HMed 5002  Public Health Issues in Historical Perspective
(3 cr; A-F or S-N or Audit) Introduction to the evolution of major recurring problems and issues in public health including environment and health, food customs and nutrition, control of alcohol and drugs, venereal diseases and public policy, human resources regulation, and relationship of science to promotion of health.

HMed 5045  Modern Medical Profession
(3 cr; A-F or S-N or Audit) Historical analysis of the American medical profession in the 19th and 20th centuries, the role of institutions, influence of social and moral values, and consequences of specialization and scientific innovation.

HMed 5200  Early History of Medicine to 1700
(3 cr; A-F or Audit) An introductory survey of the history of medicine in Europe and America.

HMed 5201  History of Medicine from 1700 to 1900
(3 cr; SP-HMED 5-200; A-F or S-N or Audit) An introductory survey of the history of medicine in Europe and America.

HMed 5210-5211  Seminar: Emergence of Modern Medicine
(3 cr; A-F or Audit) An introduction to the major theories, methods and debates in the history of medicine. The first semester uses important historical works to introduce the major theories, interpretations, and approaches to medical history and provides a sense of how scholarship in the field has evolved. The second semester introduces the methods and problems of historical research through the use of archival sources.

HMed 5940  Topics in the History of Medicine
(3 cr) Seminar on the historical relations between medicine and the State from the 18th to 20th centuries.

HISTORY OF SCIENCE AND TECHNOLOGY

HSci 5211  Biology and Culture in the 19th and 20th Centuries
(3 cr; SP-HSci 5211: A-F or S-N or Audit) Changing conceptions of life and aims and methods of biology; changing relationships between biology and the physical and social sciences; broader intellectual and cultural dimensions of developments in biology.

LAW

Law 6604  Family Law
(3 cr; A-F or S-N or Audit) Law governing de jure and de facto families, including marriage, divorce, and relations of family members to one another and to the state.

Law 6824  Seminar: Genetics and the Law
(2 cr; A-F; SP; Law only) This seminar will examine the legal and ethical issues posed at the cutting edge of biomedical science, focusing on genetics and assisted reproductive technologies (ART) in human beings.

Law 6878  Managed Health Care
(2 cr) This seminar will be a focused examination of the legal structures, business methodologies, regulatory mechanisms and liability issues which compromise the landscape of managed care law. Topics include licensing, antitrust, ERISA, tax-exemption, fraud and abuse and negligence-based liability will be examined within a managed care context.
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>Law 6879</td>
<td>Mental Health Law</td>
<td>2 cr</td>
<td>(2 cr) The course will provide an introduction to the issues involved in the legal system’s handling of mental illness disabilities. The subject areas to be covered will include involuntary civil commitment, hospitalization issues, disposition of the mentally ill criminal offender, rights under the discrimination laws, and government services, and funding mechanisms for those with mental illness.</td>
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<tr>
<td>Law 6896</td>
<td>Seminar: Science, Technology, and the Constitution</td>
<td>2 cr</td>
<td>(2 cr; Law only) Challenge that new technologies pose for constitutional protection of individual rights.</td>
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<td>Nurs 4407H</td>
<td>Honors: Seeking Solutions in Global Health Issues</td>
<td>4 cr</td>
<td>(SP-[4404H, nursing honors student] or instr consent, 2 cr; meets CLE req of International Perspect Theme; meets HON req of Honors) The course will focus on the ethical considerations in approaching solutions to problems in global health.</td>
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<td>Nurs 5141</td>
<td>Ethical Issues in Health Care of Elders</td>
<td>3 cr</td>
<td>(3 cr; SP-Grad student or nursing sr or # A-F or S-N or Audit) Health care related ethical issues that confront elders, their families, health care providers, and society.</td>
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<td>Nurs 5800</td>
<td>Nursing Topics</td>
<td>1-4 cr</td>
<td>(1-4 cr [max 8 cr] SP-# A-F or S-N or Audit) Course allows students to study a topic not included in regular courses, or for faculty to offer a course to determine interest in a topic.</td>
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<td>Phil 5415</td>
<td>Philosophy of Law</td>
<td>3 cr</td>
<td>(3 cr; SP-1003 or 1004 or 3302 or social science major or # A-F or S-N or Audit) Analytical accounts of law and legal obligation.</td>
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<td>Phil 5602</td>
<td>Seminar: Scientific Representation and Explanation</td>
<td>3 cr</td>
<td>(3 cr; SP-# A-F or S-N or Audit) Contemporary issues concerning representation and explanation of scientific facts.</td>
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<td>Pol 4322</td>
<td>Rethinking the Welfare State</td>
<td>3-4 cr</td>
<td>(3-4 cr; A-F or S-N or Audit) Competing arguments about welfare states in advanced industrial countries. Are welfare states the result of sectional interests, class relations, or citizenship rights? Compare American social policy with policies in other western countries.</td>
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<td>PubH 5017</td>
<td>Culture and Health Behavior</td>
<td>2 cr</td>
<td>(2 cr; QP-Grad or professional school student or # SP-Grad or professional school student or # A-F or S-N or Audit) Heightens cultural sensitivity regarding public health practice and individual health behaviors. Cultural diversity and its impact on health behaviors; etic (universal) and emic (culture-specific) approaches.</td>
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<td>PubH 5055</td>
<td>Social Inequalities in Health</td>
<td>2 cr</td>
<td>(2 cr; SP-Hlth sci professional school student or hlth sci or soc work or pub affairs grad student or # A-F or S-N or Audit) Extent and causes of social inequalities in health; degree to which our understanding of these inequalities is hampered by methodological limitations in health research. Focuses on individual, community, and policy approaches to reducing social inequalities in health.</td>
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<tr>
<td>PubH 5780</td>
<td>Topics: Public Health Administration</td>
<td>max crs 20</td>
<td>(max crs 20; 20 repeats allowed; SP-instr consent; QP-instr consent) Topics specified in the Class Schedule.</td>
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<td>Soc 4147</td>
<td>Sociology of Mental Illness</td>
<td>3 cr</td>
<td>(3 cr; QP-1001 or # SP-1001 or # A-F or S-N or Audit) Sociological theory and research related to definitions and origins; epidemiology; reaction patterns; use of mental health services.</td>
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WOMEN’S/FEMINIST STUDIES

WoSt 4502  Women and Public Policy  (3 cr; SP-[] Jr or Sr WoSt major or 9 cr WoSt or pol sci or sociology] or #) Public policy issues, processes, and histories as these affect women, children, and gender-related issues.

WoSt 5106  The Cultural Construction of Sex, Gender, and Sexuality  (3 cr; SP-Feminist studies grad or 12 cr WoSt or # A-F or S-N or Audit) Investigation of Euro-American concepts of sex, gender, sexuality in representative texts and images from the 17th century to the present. Critical and source materials from literary and cultural studies, history, biology, anthropology, psychology, and sociology.

WoSt 5404  Working Class Women’s Cultures  (3 cr; SP-12 cr WoSt or # A-F or S-N or Audit) Myths and realities surrounding working class women and their cultures. Use sociological and literary material to learn about working class women and to hear their own voices.

WoSt 5501  Women and the Law  (3 cr; SP-8 cr WoSt or pre-law grad or # A-F or S-N or Audit) The legal system as it relates to women: an historical legal approach to issues related to the constitutional rights of women.

WoSt 5590  Topics: Civic and Community Studies  (3 cr [max 12 cr] A-F or S-N or Audit) – Topics specified in the Class Schedule.
Core Faculty for the Minor in Bioethics

Debra DeBruin, PhD
Director of Graduate Studies, Center for Bioethics; Assistant Professor, Department of Medicine, University of Minnesota Medical School

Dianne Bartels, RN, MA, PhD
Associate Director, Center for Bioethics, University of Minnesota

Muriel Bebeau, PhD
Faculty Associate, Center for Bioethics; Professor, Department of Preventive Sciences, University of Minnesota School of Dentistry, University of Minnesota

Dan Burk, MS, JD, JSM
Faculty Associate, Center for Bioethics; Professor, University of Minnesota Law School

Ronald Cranford, MD
Faculty Associate, Center for Bioethics; Professor of Neurology, University of Minnesota Medical School; Associate Physician, Department of Neurology, Hennepin County Medical Center

Norman Dahl, PhD
Professor, Department of Philosophy, University of Minnesota

Carl Elliott, MD, PhD
Associate Professor, Center for Bioethics; Department of Pediatrics, University of Minnesota Medical School; Department of Philosophy, College of Liberal Arts, University of Minnesota

John Dolan, PhD
Associate Professor, Department of Philosophy; Co-Chair, Program in Human Rights and Medicine, University of Minnesota

John Eyler, PhD
Professor, Department of History of Medicine, University of Minnesota Medical School

Jasper Hopkins, PhD
Professor, Department of Philosophy, University of Minnesota

Jeffrey Kahn, PhD, MPH
Director, Center for Bioethics; Professor, Department of Medicine, University of Minnesota Medical School; Division of Health Services Research & Policy, School of Public Health; Department of Philosophy, College of Liberal Arts, University of Minnesota

Jonathan Kahn, PhD
Center Associate, Center for Bioethics; Research Assistant, Joint Degree Program in Law, Health & the Life Sciences, University of Minnesota

Rosalie Kane, DSW
Faculty Associate, Center for Bioethics; Professor, Division of Health Services Research & Policy, School of Public Health; Member of the Graduate Faculty, School of Social Work, College of Human Ecology, University of Minnesota

Joan Liaschenko, RN, PhD
Associate Professor, Center for Bioethics; School of Nursing, University of Minnesota

David Mayo, PhD
Faculty Associate, Center for Bioethics; Professor, Department of Philosophy, College of Liberal Arts, University of Minnesota, Duluth

Steven Miles, MD
Professor, Center for Bioethics; Department of Medicine, University of Minnesota Medical School

Gregory Plotnikoff, MD, MTS
Faculty Associate, Center for Bioethics; Assistant Professor, Internal Medicine and Pediatrics, University of Minnesota Medical School; Medical Director, University of Minnesota Center for Spirituality and Healing; Staff Physician, Community-University Health Care Center

Michael Root, PhD
Associate Professor, Department of Philosophy, University of Minnesota

Naomi Scheman, PhD
Professor, Department of Philosophy; Affiliated Faculty, Center for Advanced Feminist Studies, Department of Women Studies, University of Minnesota

John Song, MD, MPH, MAT
Assistant Professor, Center for Bioethics; Department of Medicine, University of Minnesota Medical School

Karen Sue Taussig, PhD
Faculty Associate, Center for Bioethics; Assistant Professor, Department of Anthropology; University of Minnesota Medical School

Maryam Valapour, MD
Assistant Professor, Center for Bioethics; Department of Medicine, University of Minnesota Medical School

Beth Virnig, PhD, MPH
Faculty Associate, Center for Bioethics; Assistant Professor, Division of Health Services Research and Policy, School of Public Health, University of Minnesota

Susan M. Wolf, JD
Faegre & Benson Professor of Law; Professor of Law and Medicine, Law School; Professor of Medicine, Medical School; Faculty Member, Center for Bioethics; Director, Joint Degree Program in Law, Health & the Life Sciences; Chair, Consortium on Law and Values in Health, Environment & the Life Sciences, University of Minnesota
Intent to Enroll in Graduate Minor in Bioethics

DATE

NAME

ADDRESS

E-MAIL ADDRESS

MAJOR FIELD

DEGREE SOUGHT: □ MASTERS □ PhD

ADVISOR’S NAME

ADDRESS

E-MAIL ADDRESS

Educational Background

(Please indicate degrees received, major areas of study, coursework in ethical theory, bioethics, and relevant interdisciplinary studies.)

Other Relevant Experience
Statement of Purpose

(Please indicate areas of interest in bioethics and career objectives. Continue on separate page, if necessary.)

Proposed Plan of Study for Minor in Bioethics

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<th>COURSES</th>
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Please include a copy of your notification of admission to the Graduate School and a degree-granting department as well as copies of relevant transcripts. After approval from the Director of Graduate Studies the degree program form must be filed with the graduate school declaring a bioethics minor.

Mail to

Debra DeBruin, PhD
Director of Graduate Studies
Center for Bioethics
University of Minnesota
410 Church Street SE, N504 Boynton
Minneapolis, MN 55455-0346
Phone: (612) 624-9440
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E-mail: bioethx@tc.umn.edu
Website: www.bioethics.umn.edu

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